



# Mental Health across the Lifespan

Professor Cathy Creswell

Professor Andrea Cipriani

Professor Mina Fazel



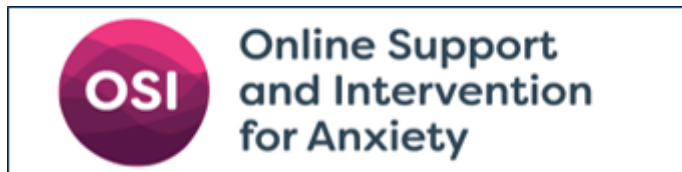
A large, hand-drawn blue watercolor circle is centered on the page. The circle has a textured, slightly irregular edge, giving it a soft, artistic appearance. Inside the circle, the text "Mental Health Across the Lifespan" is written in a clean, blue, sans-serif font.

# Mental Health Across the Lifespan

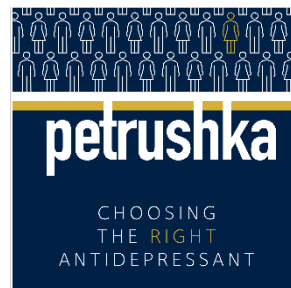
Integrated care for multimorbidity		Better use of digital technology		Increasing access to mental health support
Liaison psychiatry for elderly	Risk assessment tools	Decision support tools	Online psychological interventions	Mental health in schools and community settings
<p><b>Can we reduce the time older people spend in general hospitals by providing better psychiatric care for them?</b></p> <p>Michael Sharpe Jane Walker</p>	<p><b>Modelling the impact of integrating risk assessment tools in children and young people's mental health services, compared to usual practice.</b></p> <p>Seena Fazel</p>	<p><b>Clinical decision support tools to personalise treatment decisions for depression</b></p> <p>Andrea Cipriani</p>	<p><b>Increasing access to psychological interventions for common child anxiety problems and OCD through digital platforms</b></p> <p>Cathy Creswell</p> <p><b>SHAPE- Supporting Hospital And Paramedic Employees during and after COVID</b></p> <p>Jasmine Laing</p>	<p><b>Identifying and addressing mental health needs in schools</b></p> <p>Mina Fazel</p> <p><b>The teacher's role in managing and reducing anxiety among primary school children</b></p> <p>Helen Manley</p> <p><b>Culturally competent and alternative therapies for ethnic minority youth</b></p> <p>Briana Applewhite</p>

Integrated care for multimorbidity		Better use of digital technology		Increasing access to mental health support
Liaison psychiatry for elderly	Risk assessment tools	Decision support tools	Online psychological interventions	Mental health in schools and community settings
<p><b>Can we reduce the time older people spend in general hospitals by providing better psychiatric care for them?</b> Michael Sharpe Jane Walker</p>	<p><b>Modelling the impact of integrating risk assessment tools in children and young people's mental health services, compared to usual practice.</b> Seena Fazel</p>	<p><b>Clinical decision support tools to personalise treatment decisions for depression</b> Andrea Cipriani</p>	<p><b>Increasing access to psychological interventions for common child anxiety problems and OCD through digital platforms</b> Cathy Creswell</p> <p><b>SHAPE- Supporting Hospital And Paramedic Employees during and after COVID</b> Jasmine Laing</p>	<p><b>Identifying and addressing mental health needs in schools</b> Mina Fazel</p> <p><b>The teacher's role in managing and reducing anxiety among primary school children</b> Helen Manley</p> <p><b>Culturally competent and alternative therapies for ethnic minority youth</b> Briana Applewhite</p>

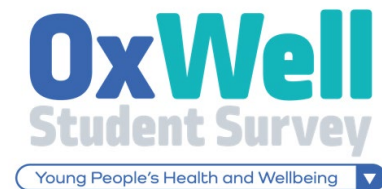




**OSI** Online Support  
and Intervention  
for Anxiety



**petrushka**  
CHOOSING  
THE RIGHT  
ANTIDEPRESSANT



**OxWell**  
Student Survey  
Young People's Health and Wellbeing

65%

Sought support in the last 6mths

38%

Accessed support

15%

Accessed a mental health specialist

2%

Accessed an evidence-based treatment (CBT)



# Brief guided parent-led treatment (CBT) for child anxiety problems

# 75%

Children who were 'much / very much improved' after 5 hours of treatment

BJPsych | The British Journal of Psychiatry (2013) 203, 436-444. doi: 10.1192/bjp.bp.113.126698

## Treatment of child anxiety disorders via guided parent-delivered cognitive-behavioural therapy: randomised controlled trial†

Kerstin Thirlwall, Peter J. Cooper, Jessica Karalus, Merryn Voys and Cathy Creswell

## THE LANCET Psychiatry

Volume 4, Issue 7, July 2017, Pages 529-539



Articles

### Clinical outcomes and cost-effectiveness of brief guided parent-delivered cognitive behavioural therapy and solution-focused brief therapy for treatment of childhood anxiety disorders: a randomised controlled trial

Prof Cathy Creswell PhD<sup>1,2,3,4</sup>, Mara Viol Parkinson DClinPsy<sup>1</sup>, Gemma Abitabile BSc

- Home
- Modules
- Therapy Sessions
- Notes & Bookmarks
- Resources
- Contact us

Completed modules → show

- Module 0 - Welcome Session 100%
- Module 1 - What is Anxiety? 100%
- Module 2 - Working on Your Child's Anxious Thoughts 0%

Current module

▶ Module 3 - Gradually Facing Fears 20%

Estimated module completion time: 3 hours

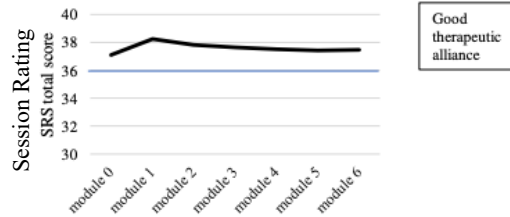
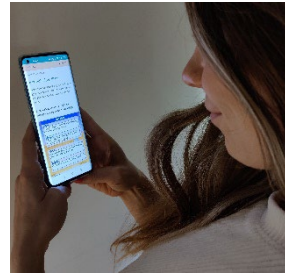
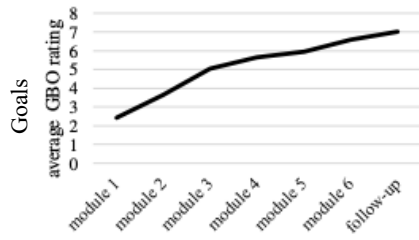
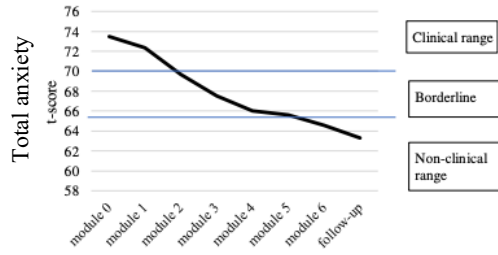
In this module you will learn about how to help your child face their fears in a way that is manageable.

[Resume Module](#)

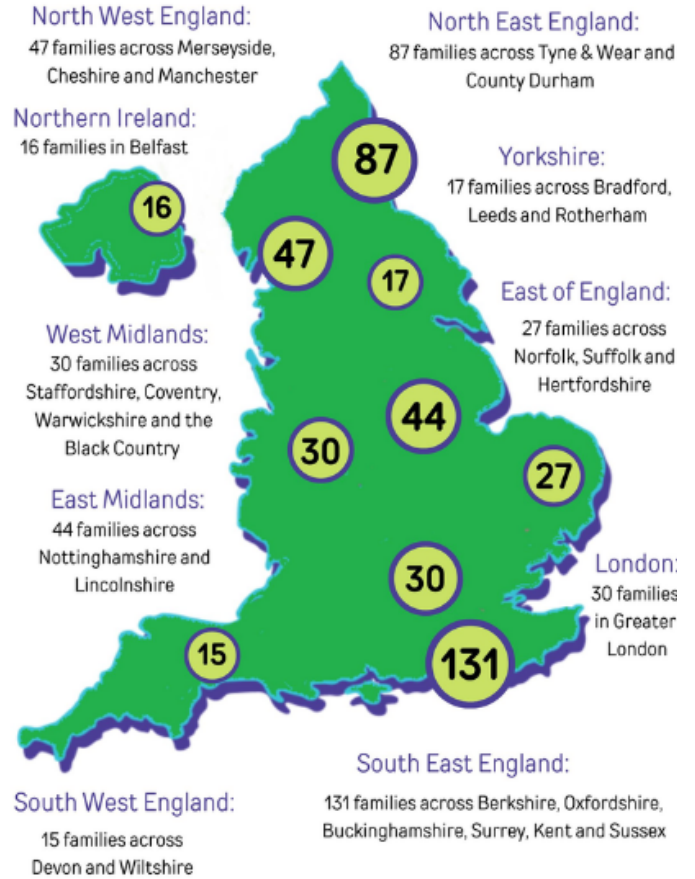
**NIHR** | National Institute for Health Research



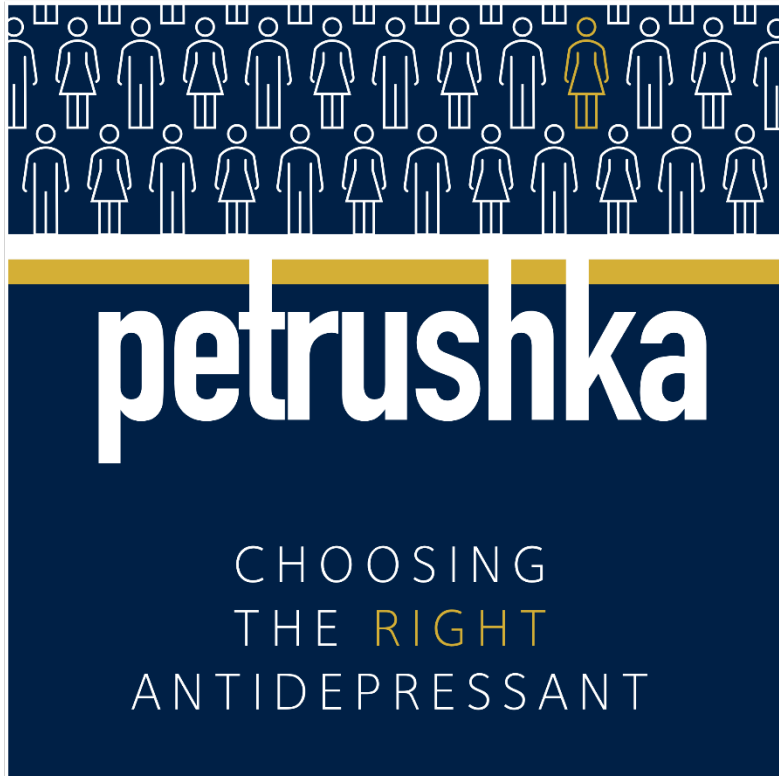
Online Support and Intervention for Anxiety







*Map of participating families*



Dr Edoardo Ostinelli, *DPhil student*



Dr Zhenpeng, Li *Post doc*

**NIHR** | National Institute for  
Health and Care Research



**1**

**Randomised  
data**

**2**

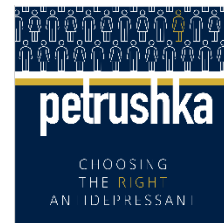
**Real-world  
data**

**3**

**Preferences of patients  
and clinicians**

**WEB-BASED CLINICAL  
DECISION MAKING TOOL**

**RANDOMISED CONTROLLED TRIAL**



SINGLE  
BLIND  
TRIAL

PETRUSHKA  
TOOL



USUAL CARE

ALL-CAUSE  
DISCONTINUATION



Symptoms of depression and anxiety  
Quality of life  
Cost effectiveness

8<sup>WEEKS</sup> & 6<sup>MONTHS</sup>



504<sup>IN TOTAL</sup>



patients with **moderate-severe depressive symptoms** and willing to **start an antidepressant treatment**

## Live demonstration of the PETRUSHKA Tool



andrea.cipriani@psych.ox.ac.uk

@And\_Cipriani

# OxWell

## Student Survey

Young People's Health and Wellbeing

**Mina Fazel**

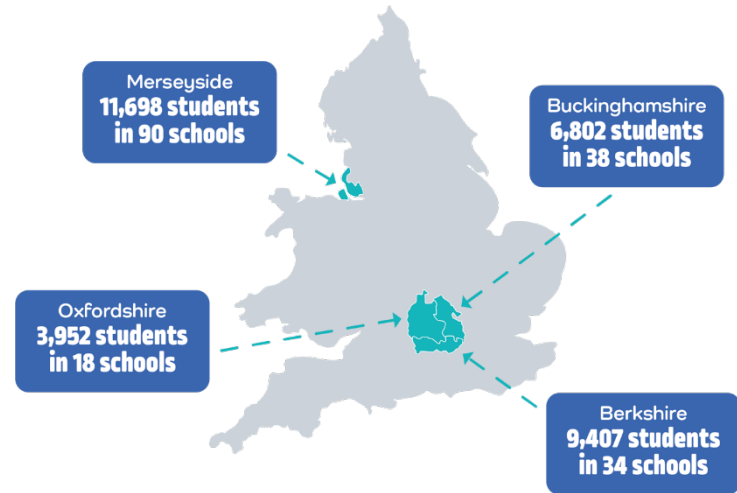
Professor of Adolescent Psychiatry,  
University of Oxford &  
Consultant in Children's Psychological Medicine,  
Oxford University Hospitals NHSFT

On behalf of the

**OxWell Study  
Team**

@oxwell\_study  
oxwell.org

# OxWell Survey details



- 350 questions; 2021: >30k students in 180 schools
- Completed at school: Years 5-13
- Tailored Summary & all can access data portal
- Close relationship with partner Local Authorities
- 2023 new items: poverty, racism, shape and weight concerns
- Special educational provision

**NIHR** | Applied Research Collaboration  
Oxford and Thames Valley

**NHS**  
Berkshire West  
Clinical Commissioning Group

**NHS**  
Frimley  
Clinical Commissioning Group

 Buckinghamshire Council

 OXFORDSHIRE COUNTY COUNCIL

 MK  
MILTON KEYNES COUNCIL

 RESEARCH



# Research programme

## Understanding (so far)...



Vaccination



Sleep



Networks of support  
Barriers to accessing care



Loneliness



Support following self-harm



1<sup>st</sup> & 2<sup>nd</sup> generation migrants  
Friendship



Social Media



School exclusion

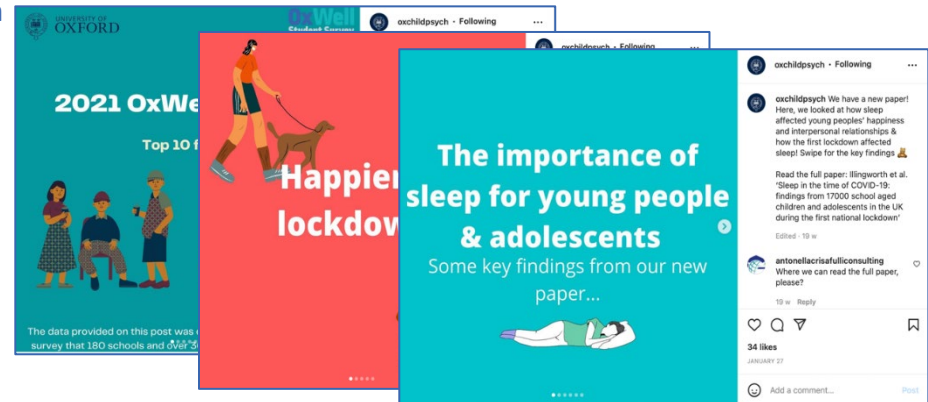


Gaming

## Training and development



## Dissemination of materials



# Encouraging a data-driven approach



## Data

- Data platform provides all stakeholders with direct access to non-identifiable data



## Schools

- Immediate impact
- Tailored reports provided
- Half of schools logged into Lodeseeker



## Commissioners

- OxWell data used as part of transformation planning, informing public health initiatives
- Research assistants



## City-wide approach

- Liverpool schools initiatives

How can data driven  
approaches improve mental  
health in your settings?

Thank you!



# Integrated Care and Care Home Research

Professor Apostolos Tsiachristas

Dr Jonathan Taylor

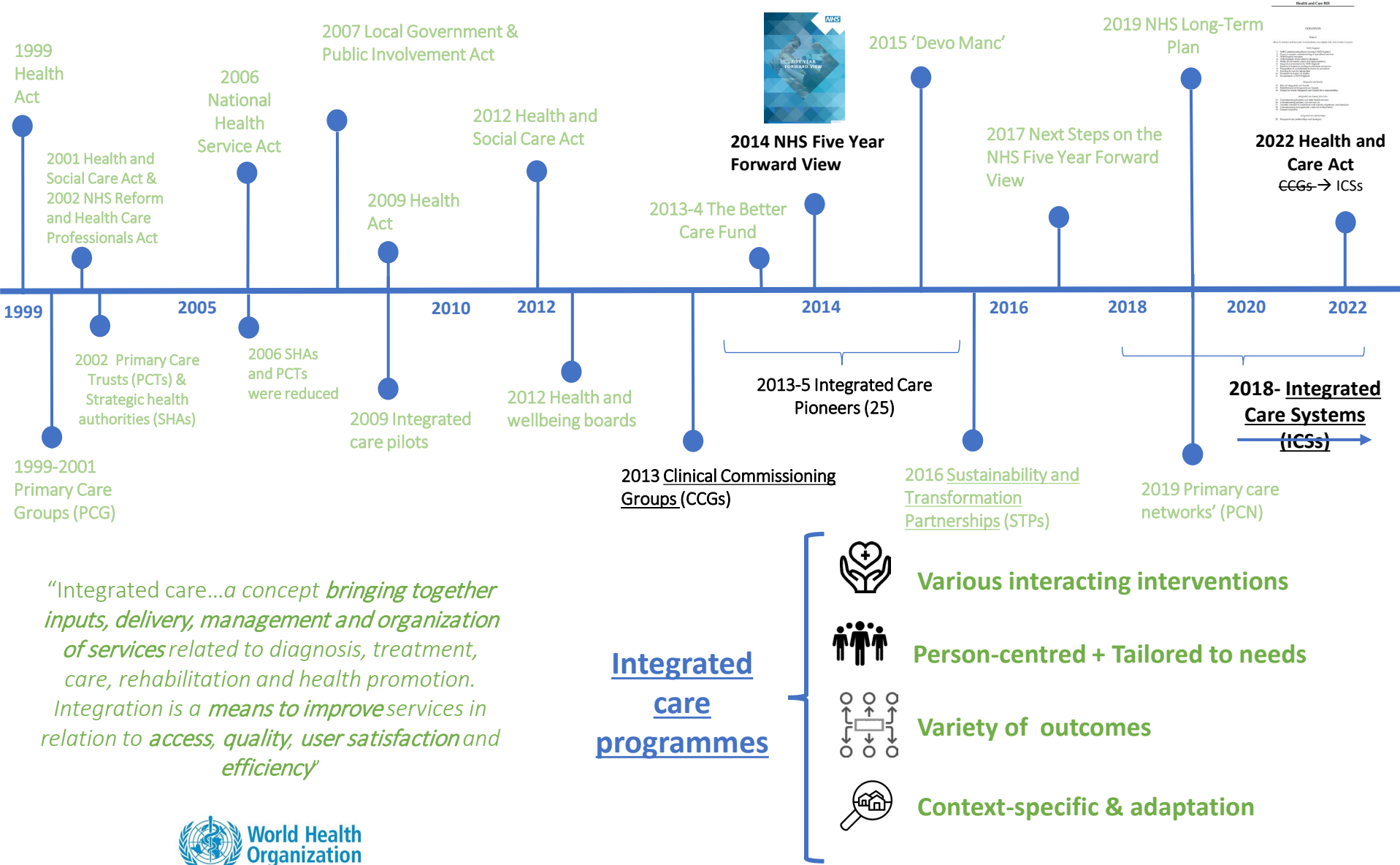


# An rationing framework for Integrated Care Systems

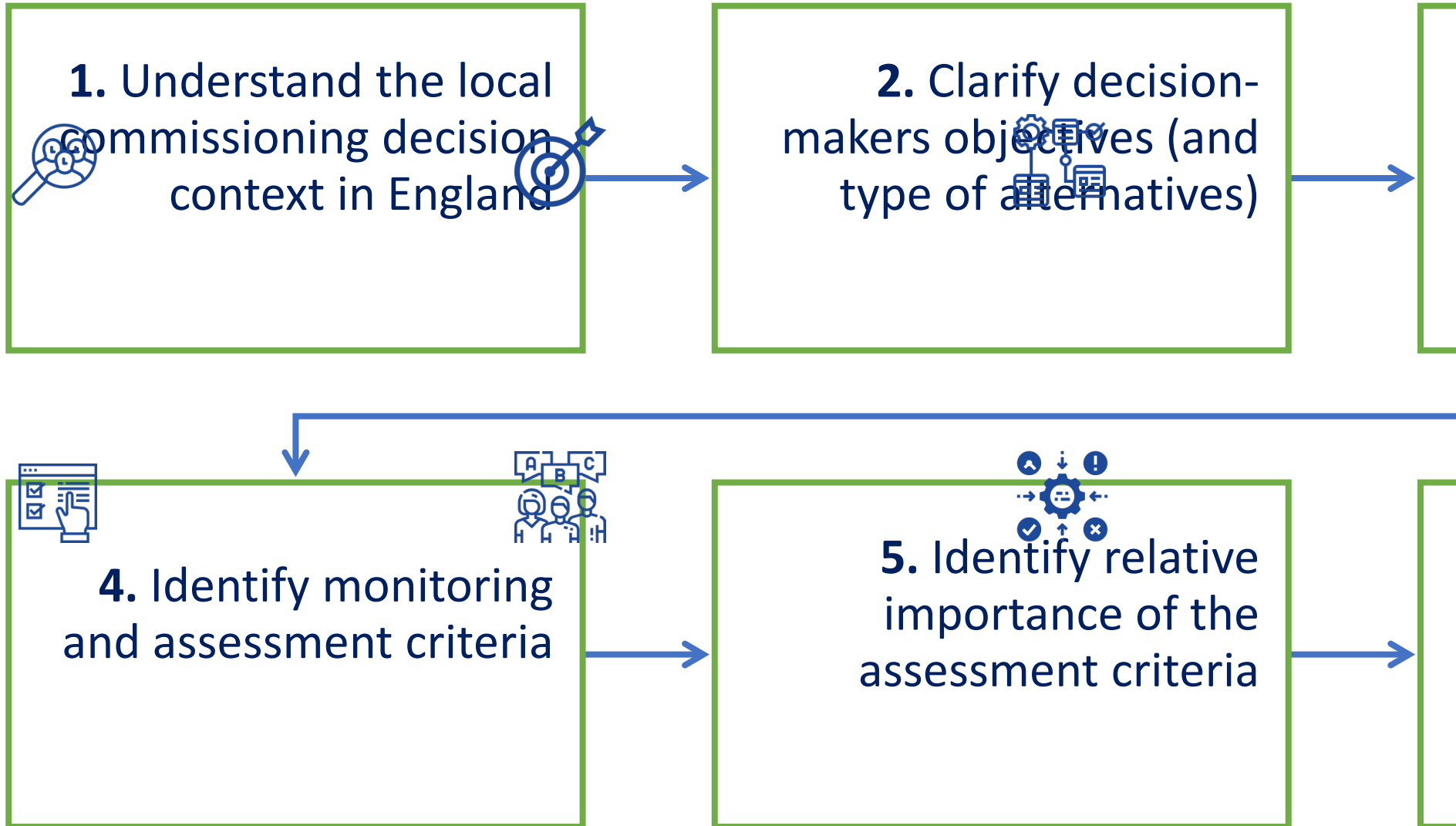
- Pamela Gongora-Salazar, Rafael Perera, Ray Fitzpatrick and Apostolos Tsiachristas
- [apostolos.tsiachristas@ndph.ox.ac.uk](mailto:apostolos.tsiachristas@ndph.ox.ac.uk)
- 28 November 2022
- **ARC Showcase Event 2022**



# Background



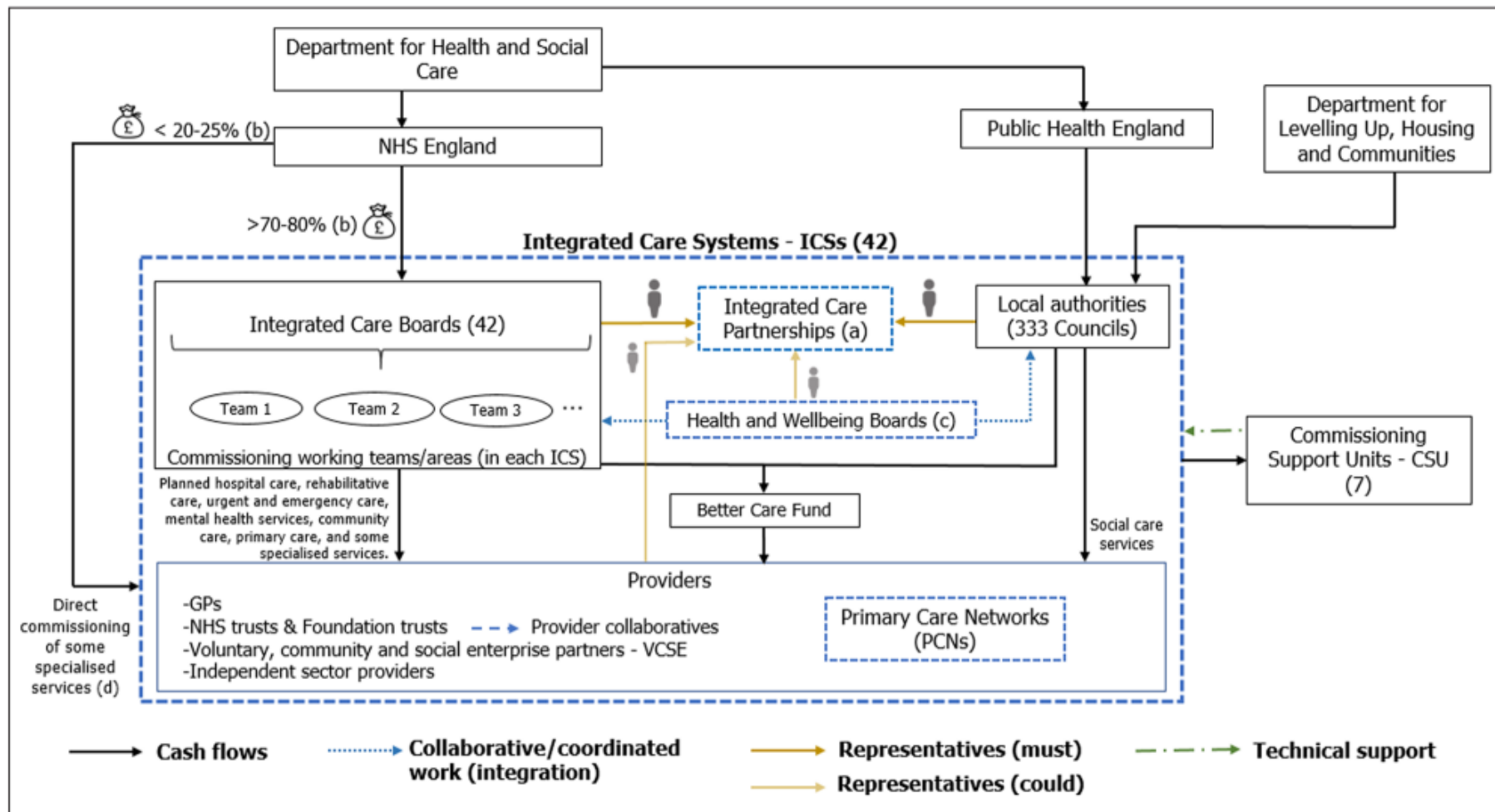
# Steps to develop the framework...





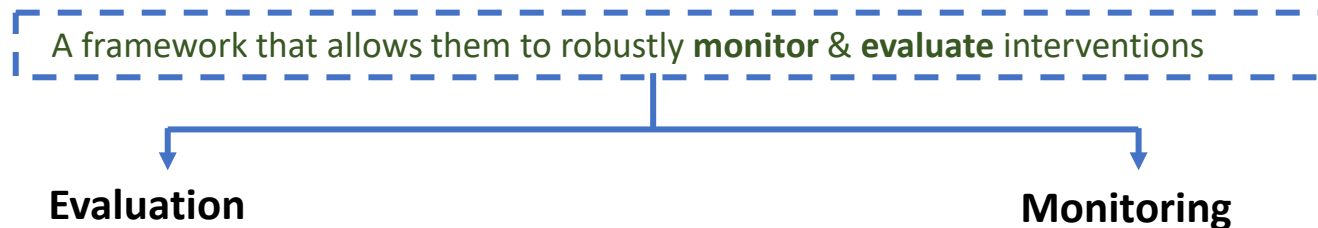
# Care commissioning process

## Commissioning decision-context after the abolishment of CCGs



# Decision-makers objectives

Commission the “best” interventions → interventions that provide the greatest value



- Assesses whether the desired results of the intervention have been achieved.
- More in-depth analysis with the aim to address questions of attribution (impact).
- It is done every 1-3 years (long run)

- Keep track on progress & performance of the interventions in place.
- Uses a set of core indicators and targets to provide timely and accurate information to decision-makers.
- It is done routinely (short run)

It is part of the **business cases** (BC) that working teams (within the ICS) have to draft for the intervention to be considered by the Board of commissioning.



**To guide and make investment decisions!**

It is part of the reports (e.g. **Integrated Performance Report**) that the different teams within the ICS elaborate every month-3months-6months.

## Sources:

International Health Partnership & World Health Organization. (2011). Monitoring, evaluation and review of national health strategies: a country-led platform for information and accountability. World Health Organization. <https://apps.who.int/iris/handle/10665/85877>

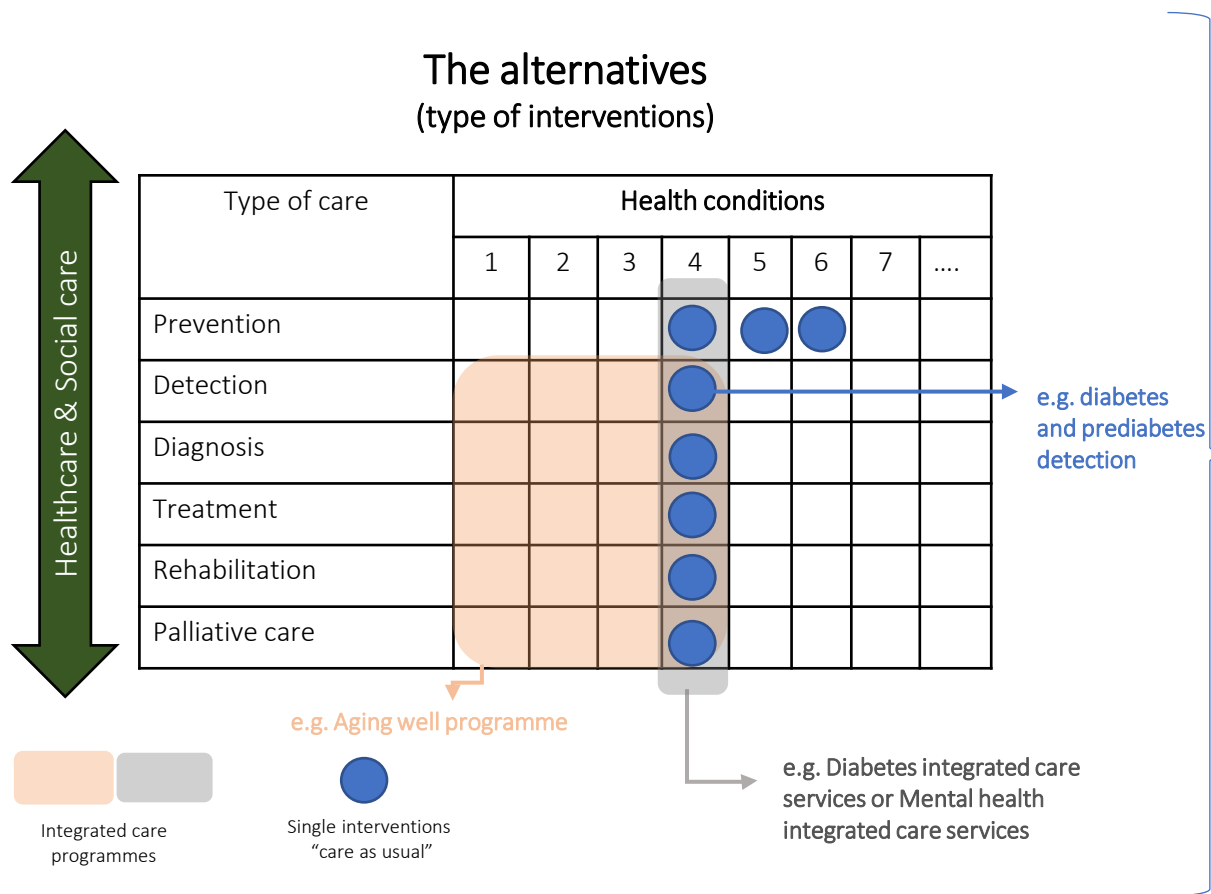
The roadmap for health measurement and accountability. Washington (DC): The World Bank Group; 2015 ([https://live.worldbank.org/sites/default/files/roadmap\\_6-4-15\\_web.pdf](https://live.worldbank.org/sites/default/files/roadmap_6-4-15_web.pdf), accessed 17 October 2016).

Gorgens, Marelize; Zall Kusek, Jody. 2009. Making Monitoring and Evaluation Systems Work : A Capacity Development Toolkit. World Bank. World Bank.

<https://openknowledge.worldbank.org/handle/10986/2702> License: CC BY 3.0 IGO.

# Potential alternatives

Interventions on which local commissioners have to make decisions

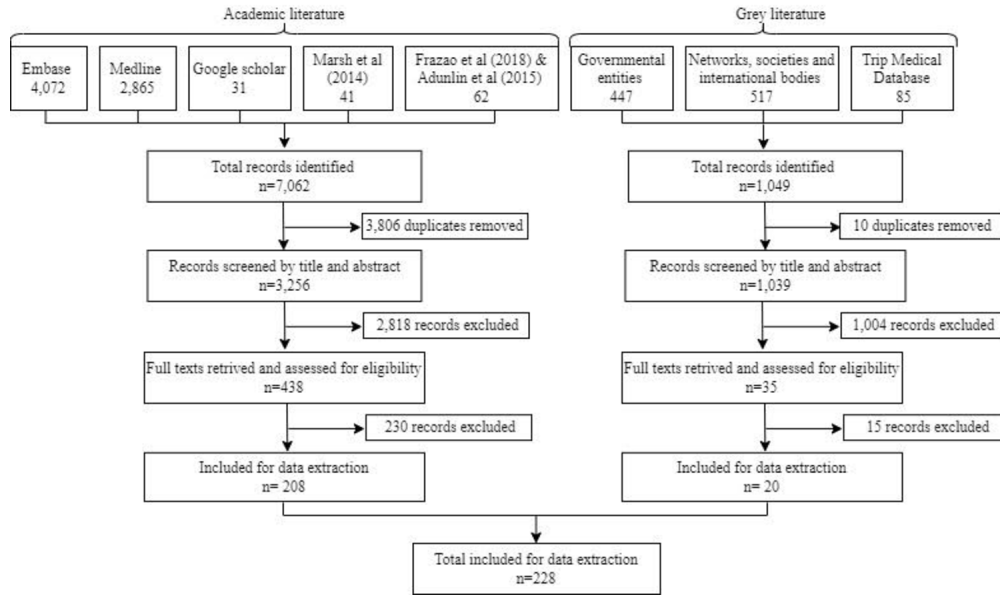


We, therefore, have 3 types of interventions:

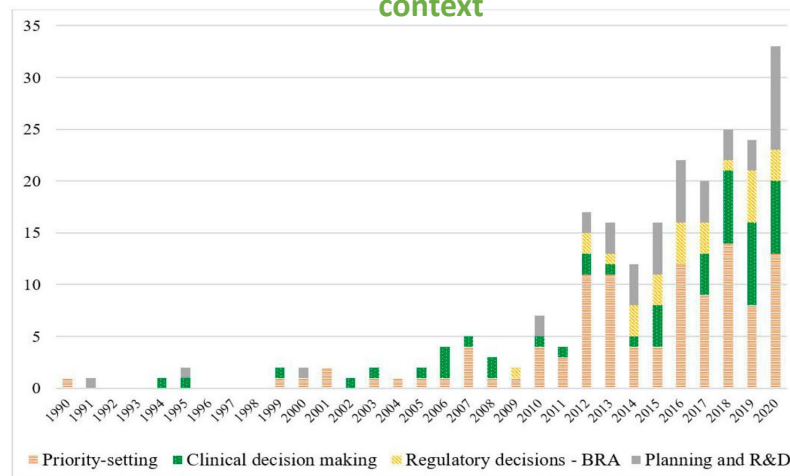
- Single interventions (i.e. care as usual)
- Integrated care programmes (Condition specific)
- Integrated care programmes (Across conditions – Multi morbidity)

# Systematic literature review

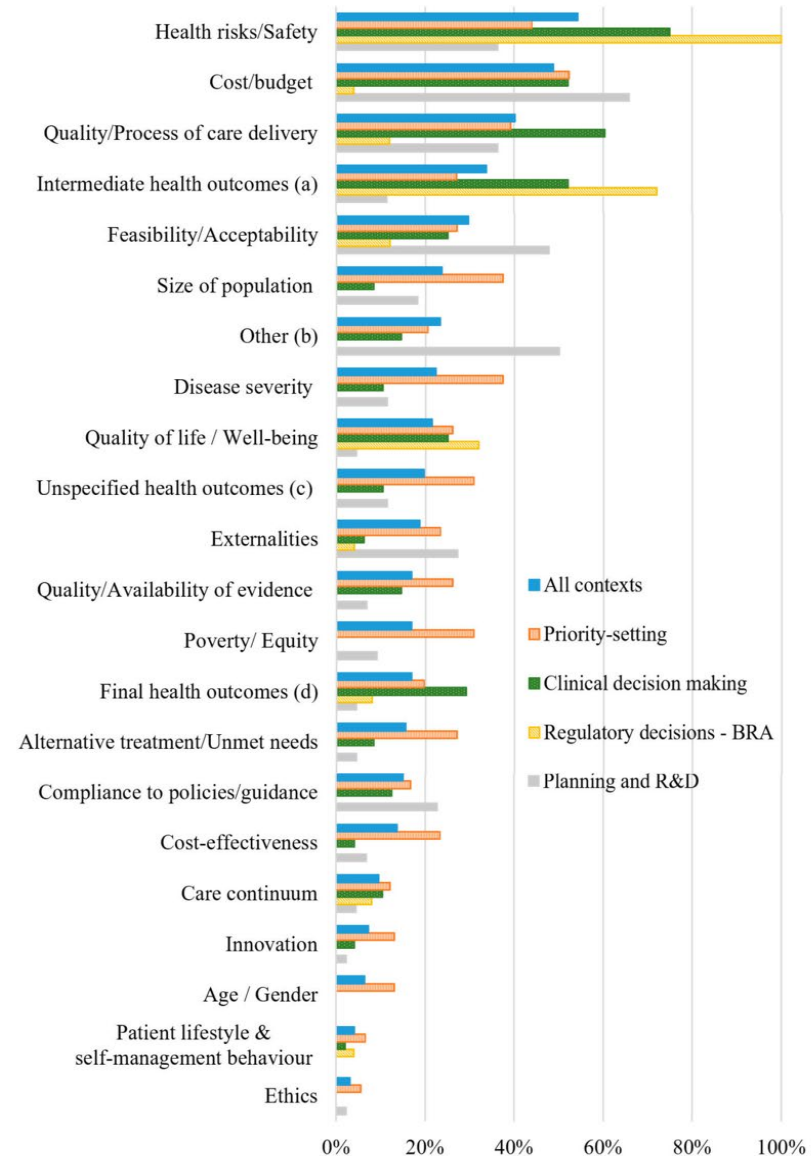
## PRISMA flow chart



## Publication trend of MCDA studies in healthcare by decision context



## Criteria used by decision context.

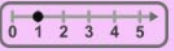

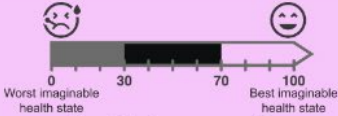
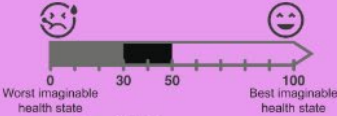










# People's preferences for outcomes

## A discrete choice experiment in England ~400 respondents from the general public

Imagine that you are responsible for health and social care in your county. You have a limited budget and have to decide which care programme to support and fund. Which of these two care programmes would you choose?

The darkest purple shade denotes the worst, and lighter purple shade denotes better performance. If both care programmes perform equally, they will be presented in the same colour.

	Care Programme A	Care Programme B
<b>Additional years of life</b> The number of additional years of life that each patient is expected to have with the care programme.	 1 years of extra life	 3 years of extra life
<b>Quality of life improvements</b> Improvements in patients' mobility, self-care, usual activities, pain, discomfort, anxiety, and/or depression, due to the care programme.	 40 points improvements	 20 points improvements
<b>Patient experience</b> How patients, their families and carers experience health and social care. For example, ease of access, quality of communication, etc...	 Fair	 Fair
<b>Size of target population</b> The number of people who benefit directly from the care programme per 100,000 citizens.	 5,000 / per 100,000 citizens	 50 / per 100,000 citizens
<b>Target population</b> Proportion of the target population that comes from disadvantaged or vulnerable backgrounds. For example, people from low-income households.	 75% disadvantaged	 25% disadvantaged
<b>Additional budget required</b> Additional income tax per year that every taxpayer needs to pay to cover the costs of the care programme.	 £20 additional tax / per year	 £60 additional tax / per year
<b>Which care programme would you choose, A or B?</b>	<input type="radio"/>	<input type="radio"/>



- ✓ Pre-test at the NIHR Oxford and Oxford Health BRCs Joint Open Day, 5 July 2022
- ✓ Validation with OTV ARC PPIs in June-July 2022
- ✓ Pilot study with 10% sample
- ✓ Data collection near completion

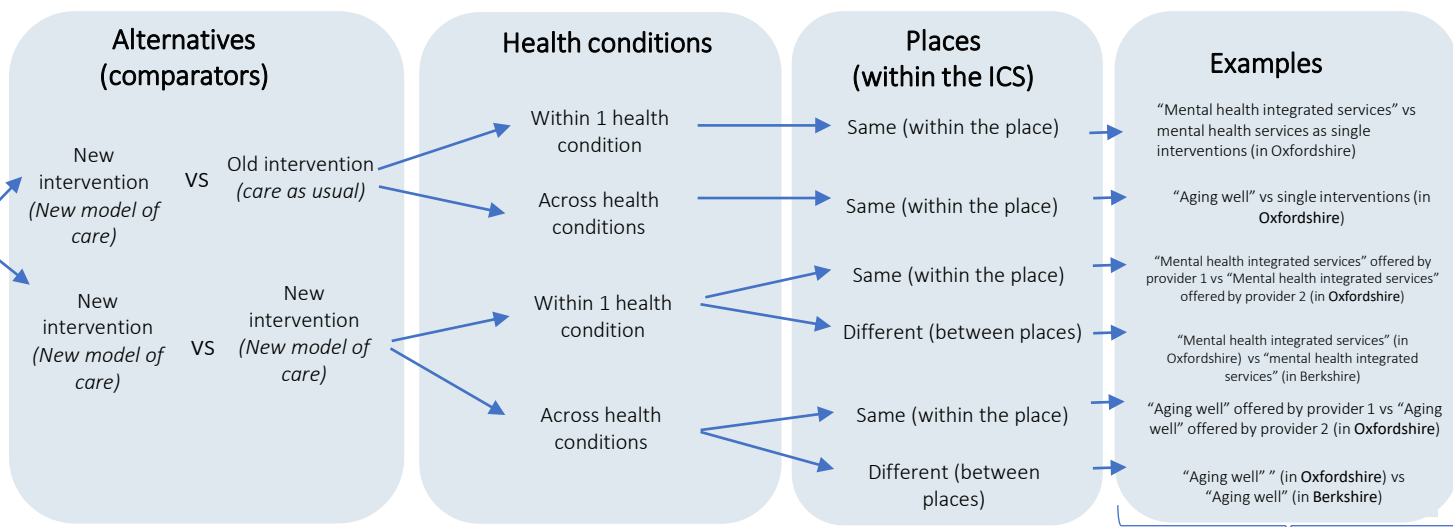
# Structure of the framework

Decision type



**Evaluation (Investment)**  
*Mutually exclusive interventions*

Which business case (i.e. new intervention/new arrangement) should be prioritised by the ICS board or which intervention should be scaled up across the ICS?



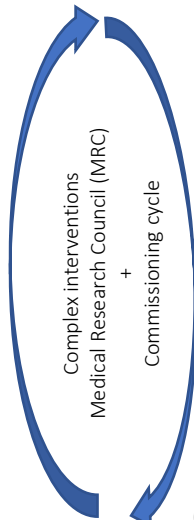
**Champion interventions**

**League table (for each place, within the ICS)**

	Overall score	1. Intermediate health outcomes			2. Compliance with national guidelines			3. Quality of care			4. Equity in access		
		KPI 11	KPI 12	KPI 1...	KPI 21	KPI 22	KPI 2...	KPI 31	KPI 32	KPI 3...	KPI 41	KPI 42	KPI 4...
<b>Intervention 1</b>													
<b>Intervention 2</b>													
<b>Intervention 3</b>													
.													
.													

Interventions that do not perform well should go back to be re-assessed

Step 1



**Monitoring (Reconsidering)**  
*Non-mutually exclusiv interventions*

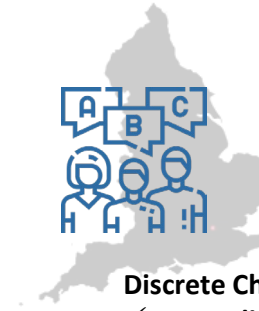
Which intervention should be re-assessed?

# Evaluation component: Sources

Assessment criteria based on semi-structured interviews with local stakeholders & systematic literature review



Relative importance (i.e. criteria weights) based on preferences from the general public across England



Discrete Choice Experiment  
 ✓ PPI validation  
 ✓ 440 responses

## Evaluation (at ICS or 'place' level)

	W1	W2	W3	W4	W5	W6	
	Additional years of life	Quality improvements	Patient experience	Size of target population	Equity (Target population)	Cost (Additional budget required)	Overall score
Intervention 1	S11	S12	S13	S14	S15	S16	$OV_1^e$ $OV_1^l$ $OV_1^s$
Intervention 2							
Intervention 3							
⋮							
⋮							

Standardised Performance scores  
 → Based on routinely collected data

# Structure of the framework

## Monitoring component

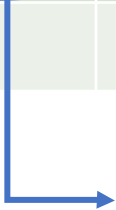
Which intervention should be re-assessed?

### Monitoring (at ICS or 'place' level )

League table / Dashboard (for each 'place', within the ICS)

	Overall score i.e. MCDA value score	1. Intermediate health outcomes e.g. Biomedical, physiological, and clinical health outcomes.			2. Compliance with national guidelines e.g. Compliance with NHS England, NICE and Public Health England guidelines and/or recommendations.			3. Quality of care e.g. Waiting times, avoidable hospital admissions			4. Equity in access e.g. Socio-economic inequities/disparities in intermediate health outcomes or quality of care.		
		KPI 11	KPI 12	KPI 1...	KPI 21	KPI 22	KPI 2...	KPI 31	KPI 32	KPI 3...	KPI 41	KPI 42	KPI 4...
Intervention 1	$OV_1^e$ $OV_1^l$ $OV_1^s$	KPI <sup>111</sup> ↗	KPI <sup>112</sup>	KPI <sup>11...</sup>	KPI <sup>121</sup>	KPI <sup>122</sup>	KPI <sup>12...</sup>	KPI <sup>131</sup>	KPI <sup>132</sup>	KPI <sup>13...</sup>	KPI <sup>141</sup>	KPI <sup>142</sup>	KPI <sup>14...</sup>
Intervention 2	$OV_2^e$ $OV_2^l$ $OV_2^s$	KPI <sup>211</sup> →	KPI <sup>212</sup>	KPI <sup>21...</sup>	KPI <sup>221</sup>	KPI <sup>222</sup>	KPI <sup>22...</sup>	KPI <sup>231</sup>	KPI <sup>232</sup>	KPI <sup>23...</sup>	KPI <sup>241</sup>	KPI <sup>242</sup>	KPI <sup>24...</sup>
Intervention 3	$OV_3^e$ $OV_3^l$ $OV_3^s$	KPI <sup>311</sup> ↘	KPI <sup>312</sup>	KPI <sup>31...</sup>	KPI <sup>321</sup>	KPI <sup>322</sup>	KPI <sup>32...</sup>	KPI <sup>331</sup>	KPI <sup>332</sup>	KPI <sup>33...</sup>	KPI <sup>341</sup>	KPI <sup>342</sup>	KPI <sup>34...</sup>
Intervention 4	$OV_4^e$ $OV_4^l$ $OV_4^s$	KPI <sup>411</sup> ↘	KPI <sup>412</sup>	KPI <sup>41...</sup>	KPI <sup>421</sup>	KPI <sup>422</sup>	KPI <sup>42...</sup>	KPI <sup>431</sup>	KPI <sup>432</sup>	KPI <sup>43...</sup>	KPI <sup>441</sup>	KPI <sup>442</sup>	KPI <sup>44...</sup>
⋮													

Non-mutually exclusive interventions

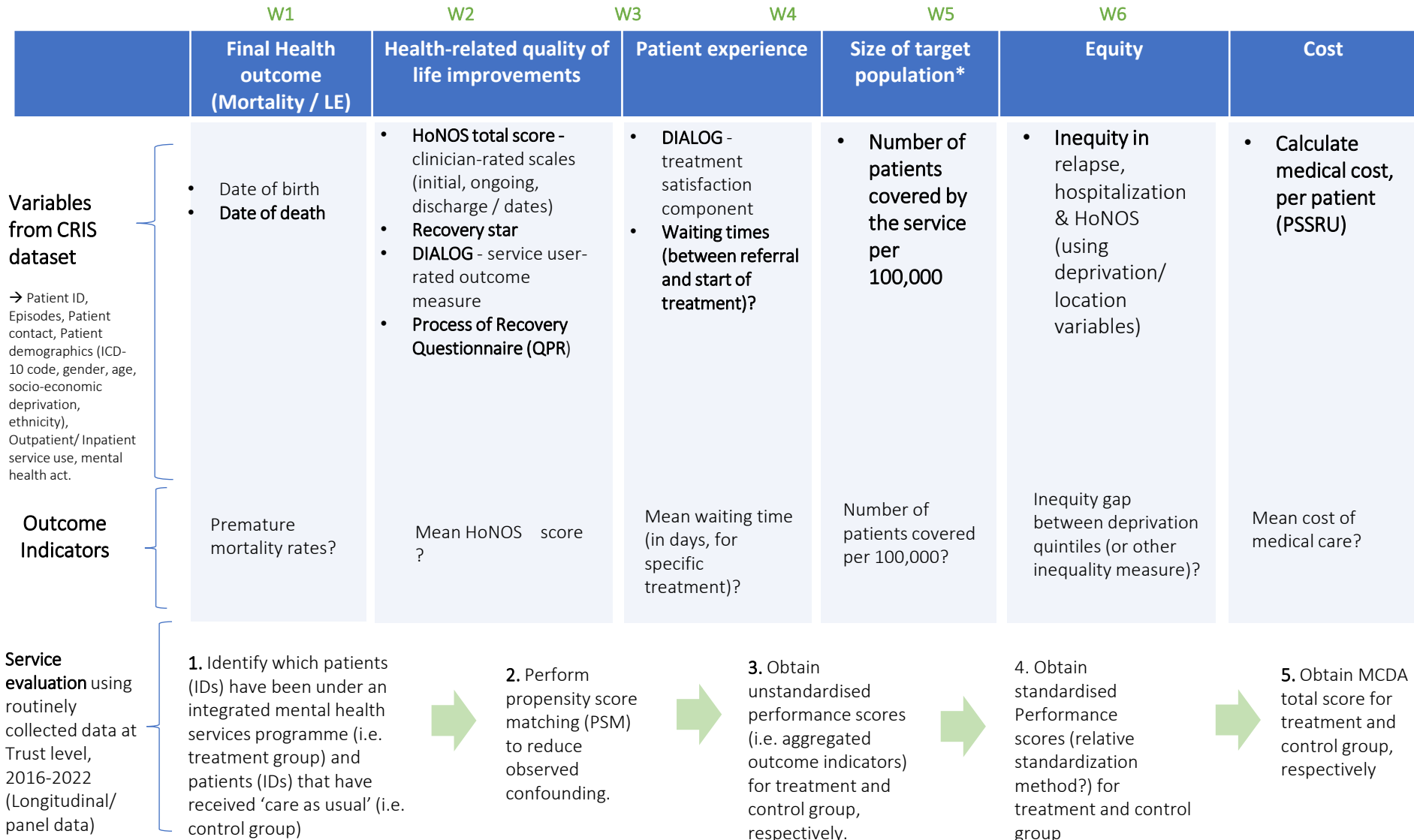


**Assess interventions and decide which business case (i.e. new intervention/new arrangement) should be prioritised by the ICS board or which intervention should be scaled up across the ICS?**

\*System adjusted time-trend



# Case study: New models of mental health care in Oxfordshire



# Next steps to the framework

**7** Address uncertainty in the results



**8.** Incorporate social care



**10.** Develop a user-friendly software to be used by ICS managers



**11.** Scale-up its use to other ICSs

# Thank you



[pamela.gongora@ndph.ox.ac.uk](mailto:pamela.gongora@ndph.ox.ac.uk) [apostolos.tsiachristas@ndph.ox.ac.uk](mailto:apostolos.tsiachristas@ndph.ox.ac.uk)

# Care Home Research

- Presented by **Jonathan Taylor**  
Researcher
- [jonathan.taylor@ndph.ox.ac.uk](mailto:jonathan.taylor@ndph.ox.ac.uk)
- 28 November 2022

- **ARC Showcase Event 2022**

# Introduction

- Who am I?
- What am I doing here?



# Projects

## - RESTORE2

- A physical deterioration and escalation tool for care/nursing homes which brings together three existing tools:
  - Early recognition (Soft Signs)
  - National early warning score (NEWS2)
  - Structured communications (SBARD)
- Mixed methods review of the implementation of RESTORE2 into care homes in an ICS in South East England

## - Adult Social Care Outcomes Toolkit (ASCOT)

- Tool comprising 9 questions designed to measure Social Care-Related Quality of Life
- Could ASCOT usefully be used as part of routine care planning?
- Initial plans to pilot ASCOT fell through → Systematic Review and Consultation work

# Key findings

- RESTORE2
  - Response rate of less than 7%
  - Majority of survey respondents valued RESTORE2: improved staff confidence and competence to recognise, respond to and escalate residents experiencing deterioration
  - Care home staff selectively used RESTORE2
  - Training difficulties
- ASCOT Outcome Measure and Care Planning
  - Care planning delivery varied - from paper based to electronic care plans
  - Variation in terms of who is responsible for conducting care planning
  - Commitment to person centred care planning

# Conclusions

- While there are encouraging signs that some care homes are keen to engage with researchers, many care home feel unable to prioritise research involvement
- Care home based interventions need to ensure that they pitched at the right members of staff
- Care planning work benefitted from collaboration across ARC networks
- Evidence that some care homes would be interested in piloting new ways of care planning





# Maternity and High Blood Pressure

Dr Katherine Tucker

Lucy Goddard



# Self-monitoring of BP to detect and manage hypertension during pregnancy



## Background

Hypertensive disorders during pregnancy are leading cause of direct maternal deaths

About 10% of women are affected

Detection & management: BP checked at each antenatal visit

**BUT** - women may develop (or worsen) hypertension between appointments

**Hypothesis:** Regular self-monitoring of blood pressure could improve detection and management of hypertension in pregnancy





# Aims of the BUMP trials

**1) Whether self-monitoring of BP can improve the detection of raised BP during higher-risk pregnancy**

**BUMP1:** 2441 women randomised 1:1 to usual care + self-monitoring of BP vs usual care alone

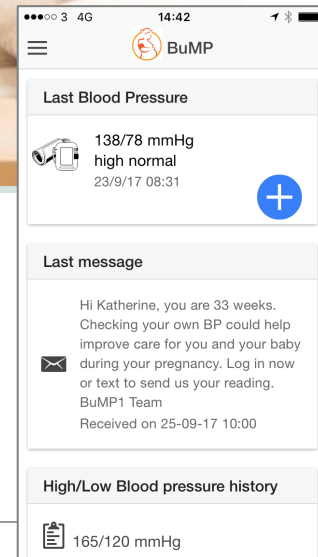
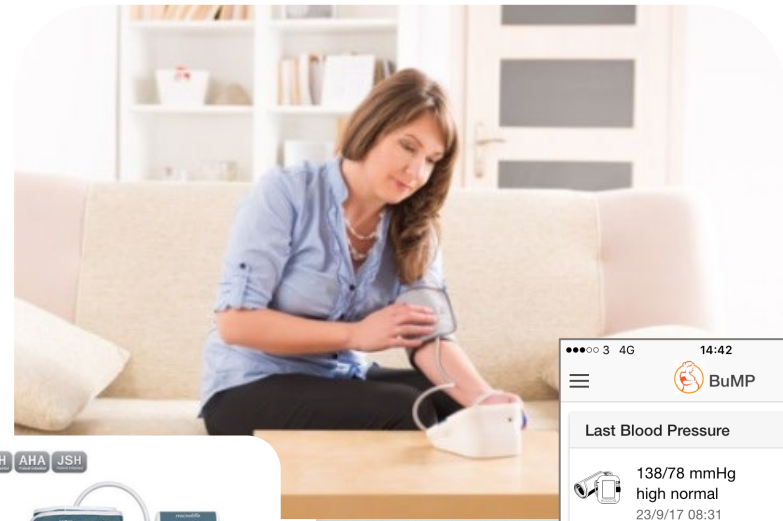
**2) Whether self-monitoring can improve blood pressure control in hypertensive pregnancy**

**BUMP2:** 850 women randomised 1:1 to usual care + daily self-monitoring vs usual care.

**The BUMP trials recruited over 3000 pregnant women across the UK**

# Self-monitoring BP

- 3 times a week
- Increased to daily if BP  $\geq 135/85$ mmHg
- Asked to take 2 readings; second reading sent via app\*



LEVEL	BLOOD PRESSURE /mmHg	ACTION
HIGH	SYS 150 or more OR DIA 100 or more	Your blood pressure is high Sit quietly for 5 minutes then measure it again and send in the reading. Contact your maternity unit for urgent assessment today (within 4 hours) and continue to monitor your BP daily.
RAISED	SYS 140-149 OR DIA 90-99	Your blood pressure is raised Sit quietly for 5 minutes then measure it again and send in the reading. If your repeated reading is raised please contact your maternity unit within 24 hours and continue to monitor your BP daily.
HIGH NORMAL	SYS 135-139 OR DIA 85-89	Your blood pressure is normal but moving towards the raised threshold Sit quietly for 5 minutes then measure it again and send in the reading. If your repeat reading is still high-normal, please monitor your blood pressure daily.
NORMAL	SYS 85-134 OR DIA 85 or less	Your blood pressure is normal. Continue blood pressure monitoring and your current care
LOW	SYS 84 or less	Your blood pressure is low. Repeat once more in 5 minutes. If you are taking blood pressure medication, contact your maternity unit within 24 hours or within 4 hours if you feel unwell (e.g. dizzy or faint). If you are not taking medication and you are feeling well this blood pressure does not need any further action.

# Summary



---

Largest randomised controlled trials of BP self-monitoring in pregnancy

---

No evidence of a significant difference in time to detection or clinic BPs measured by healthcare professionals

---

BP self-monitoring appears safe

# Pregnancy implementation



Royal College of  
Obstetricians &  
Gynaecologists

## Self-monitoring of blood pressure in pregnancy

Information for healthcare professionals

Version 1: Published Monday 30 March 2020



**Many UK maternity units began a BP self-monitoring service from March 2020**

Supported by guidance from the Royal College of Obstetricians and Gynaecologists (RCOG). And provision of monitors from NHS England

- Wilson, Tucker *et al.*, Pregnancy Hypertens 2022

## maternity unit survey (45 maternity units)



- All increased their provision of BP monitors in response to COVID-19
- Most (89%) used BP monitors provided by NHSEI
- Most used home BP monitoring as **additional** monitoring for hypertensive or high risk women rather than a replacement
- Over half (53%) of maternity units additionally asked some or all women to self-test their urine for protein.
- Very few hospitals used a telemonitoring
- There were challenges in setting up the service and embedding it within the existing care pathways, particularly interpreting readings and managing the provision of monitors.



## Maternal Characteristics of women who SMBP at 13 UK sites

Data were available from 555 deliveries at 13 sites providing monitors

- Most (61%) had Hypertension
- Or (36%) risk factors for pre-eclampsia
- The data showed no obvious safety issues



## The experience of women

- Most (70%) felt safe having their antenatal care remotely during the pandemic
- Most (83%) felt supported to speak up about safety/concerns
- Women felt confident that they could SMBP
- Their experiences were broadly positive, reassuring, empowering



# What's next?

## **The challenge**

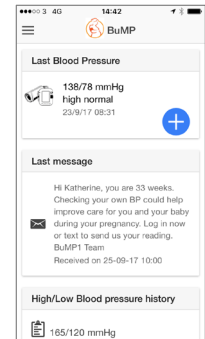
Implementing self-monitoring to improve BP control in an equitable way

# Development of a Multicomponent App for use in Pregnancy



What the proposed app includes:

- Blood pressure self-monitoring
- Protein self-testing
- Anti-hypertensive treatment information (and titration?)
- Educational materials and resources



We are asking women and HCP to help

1. Identify the likely barriers and facilitate implementation

2. Decide what attributes the app and training should include (how to increase adherence to and persistence)

3. How the app would be best integrated into current antenatal care pathways





Richard McManus



Lucy Chappell



Large Multi-disciplinary team



Alison



Lisa



Marcus



Hannah



Alex



Lucy

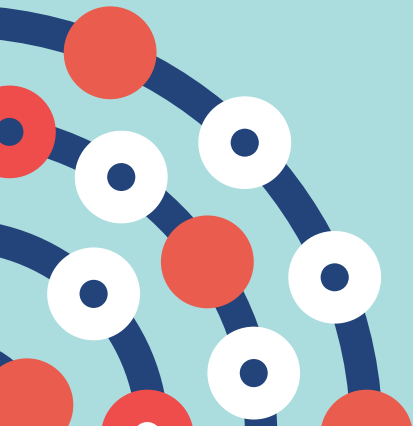
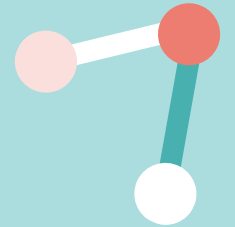


# Supporting healthy lifestyles in pregnant women with long-term high blood pressure

Presenting: Lucy Goddard, Registered midwife and DPhil student

Supervisors: Professor Richard McManus, Dr Katherine Tucker, Dr Nerys Astbury, Dr Jennifer McLellan





Non-pregnant population

Reduced blood pressure with improved diet  
and increased physical activity



General pregnant population

Many lifestyle interventions focused on reducing  
excessive weight gain during pregnancy

Modest effective on weight gain

Ongoing research to determine:

- Effect on pregnancy outcomes
- The most effective intervention components



Pregnant populations who have  
existing high blood pressure

Often excluded from trials or it is unclear if they  
are included

Lifestyle interventions focused on weight rather  
than managing blood pressure during pregnancy

**Minimal focus on designing effective lifestyle  
interventions within this group who may benefit  
the most (as seen outside of pregnancy)**

**Pregnant women  
with chronic  
hypertension**



Affects 3-5% pregnancies =  
20,000 women each year



# The population

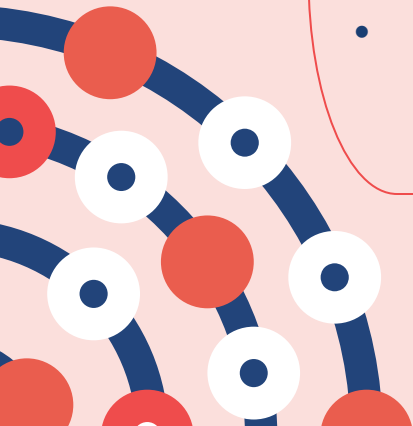
Increased risks:

- Pre-eclampsia
- Small baby
- Increased risk of caesarean

Prevalence increasing because:

- More women having babies at an older age
- Increasing obesity

- Different motivations in this group as lifelong CVD risk?
- Is pregnancy an opportunity to reintroduce lifestyle advice to manage high blood pressure?





Many pregnancy Apps to improve diet and physical activity BUT

- Lack robust scientific evidence
- Lack incorporation of behaviour change techniques
- Lack screening for comorbidities

Other lifestyle Apps now being developed and tested in other pregnant populations, e.g.

- Obese women
- Those with or at risk of GDM



# The intervention

A lifestyle App for pregnant women with chronic hypertension:

- What should it include?
- What is important to include to help change behaviour?
- Would HCP support it?
- What are some of the barriers?

Discussions with PPI group:

- Some did not link lifestyle factors to blood pressure control
- Felt they would benefit from having this information
- Were open to receiving this in the App, especially if it was on the same platform as monitoring their BP



Aim: To design and develop a lifestyle intervention (Smartphone App) with pregnant women with chronic hypertension.



# The study design

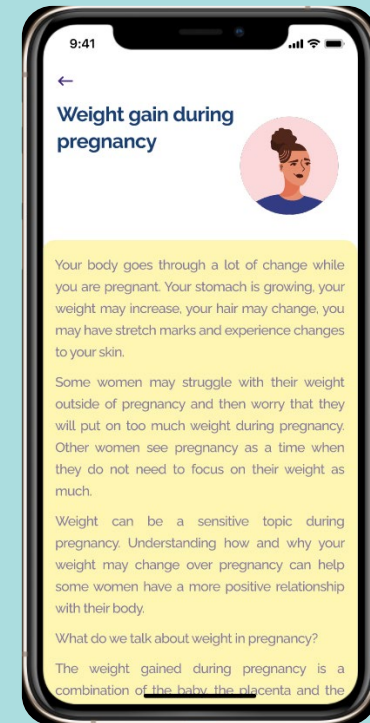
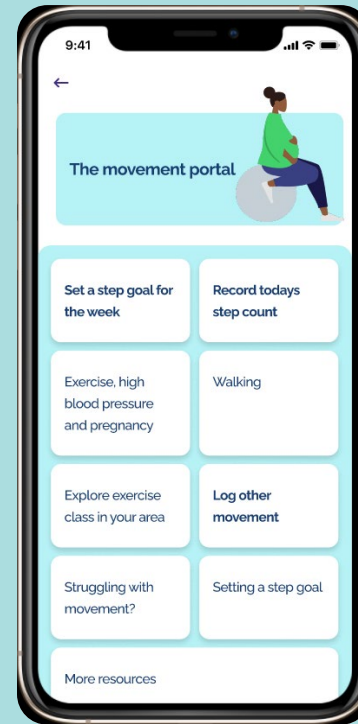
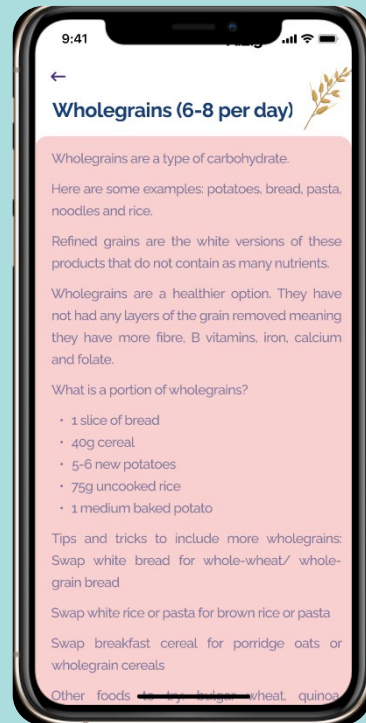
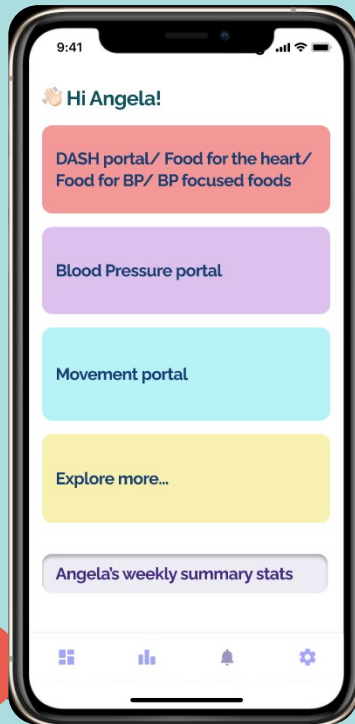
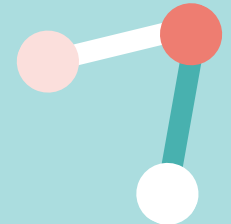
1. Online survey for women
2. Focus groups with healthcare professionals
3. Early feasibility testing with women



Regular meetings with PPI reps throughout study period



# The DAPHNY App development so far...





Thank you for listening!  
Any questions?

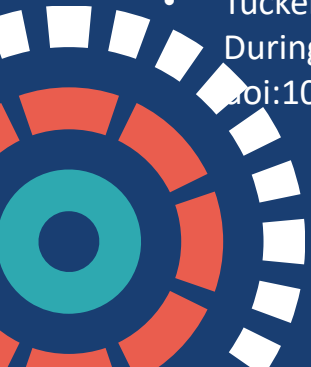
My contact details: [lucy.goddard@phc.ox.ac.uk](mailto:lucy.goddard@phc.ox.ac.uk)



# References



- Bateman, B.T., et al., Prevalence, trends, and outcomes of chronic hypertension: a nationwide sample of delivery admissions. *American journal of obstetrics and gynecology*, 2012. 206(2): p. 134. e1-134. e8.
- Bramham, K., et al., Chronic hypertension and pregnancy outcomes: systematic review and meta-analysis. *BMJ : British Medical Journal*, 2014. 348: p. g2301.
- Vamvakis, A., et al., Beneficial effects of nonpharmacological interventions in the management of essential hypertension. *JRSM cardiovascular disease*, 2017. 6: p. 2048004016683891.
- Dickinson, H.O., et al., Lifestyle interventions to reduce raised blood pressure: a systematic review of randomized controlled trials. *Journal of Hypertension*, 2006. 24(2).
- NICE, NG136: Hypertension in adults: diagnosis and management. 2019.
- NICE. NG133: Hypertension in pregnancy: diagnosis and management. 2019 [cited 2021 January]; Available from: <https://www.nice.org.uk/guidance/NG133>.
- Fair, F. and H. Soltani, A meta-review of systematic reviews of lifestyle interventions for reducing gestational weight gain in women with overweight or obesity. *Obesity Reviews*, 2021. 22(5): p. e13199.
- Thangaratinam, S., et al., Effects of interventions in pregnancy on maternal weight and obstetric outcomes: meta-analysis of randomised evidence. *BMJ : British Medical Journal*, 2012. 344: p. e2088.
- Tucker KL, Mort S, Yu L, et al. Effect of Self-monitoring of Blood Pressure on Diagnosis of Hypertension During Higher-Risk Pregnancy: The BUMP 1 Randomized Clinical Trial. *JAMA*. 2022;327(17):1656–1665. doi:10.1001/jama.2022.4712
- Craig, P., et al., Developing and evaluating complex interventions: the new Medical Research Council guidance. *Int J Nurs Stud*, 2013. 50(5): p. 587-92.
- Yardley, L., et al., The person-based approach to enhancing the acceptability and feasibility of interventions. *Pilot and Feasibility Studies*, 2015. 1(1): p. 37.





# Lunch and Poster Viewing

1-2pm

